

Урок обобщения знаний учащихся по теме «Молодежные субкультуры» с применением элементов технологии РКМ.

Учащиеся делятся на 3 группы.

- I. Введение в тему урока. Watch the video and guess what we are going to speak about today.

Смотрим видео, учащиеся предполагают, чему посвящен сегодняшний урок.

Yes, you are right. Today we're going to speak about youth subcultures, how they influence teens' lives, society in the whole.

- II. T.: I would like to start with brainstorming. Now let's come up with any words or phrases you can remember when you hear the following: subcultures, youth movements.....

В течение 1 минуты учащиеся вспоминают все лексические единицы, которые знают по данной теме.

T.: Now I'd like you to tell me what associations you have when you hear these words

1. punks (strange hairstyle, pierced lips, earlobes ).
2. goths (black clothes, black nails, eyes, lips ).
3. hippies (peace, love, drugs, freedom ).
4. emos (sadness, pink and black ).
5. punk rockers (spiky hair, aggressive music)
6. skinheads (leather clothes, bold heads, chains ).

- III. Речевая зарядка. Работа с карточками.

Now, look at the screen, please. There are some statements and pictures with the representatives of subcultures and you have the same cards on your desks. You should match the subcultures and the statements. Please, use: I think , To my mind , Im sure

- 1.Their colour is black. (Goths)
- 2.They wear jeans and black leather jackets. (skinheads)
- 3.They have unusual hairstyle. (punks)
- 4.The most peaceful movement. (hippies)
- 5.The name of this subculture originated from the word emotion. (emo)
- 6.They see the world as a dark place. (goths)
- 7.They like nature and peace, love and friendship. (hippies)
8. They achieved notoriety with their unique "Mohican" hairstyles, vivid make-up, casr-off clothes and aggressive musuc. (Punk Rockers)
9. They were the first subculture group which appeared in the late 1950s. (Teddy Boys)

- IV. Подготовка к заданию по аудированию.

T: Now, look at the screen, please. You can see some words and word-combinations you will hear in the text you are going to listen next. На экране учащиеся видят и повторяют за учителем слова и словосочетания, которые они услышат в прослушиваемом тексте.

- Be associated with
- Mainstream culture
- A gangster subculture group

- Baggy jeans

V. Аудирование с целью понимания запрашиваемой информации. Now you're supposed to watch and listen to a girl speaking about subcultures. After you have listened to her twice, say whether the following statements are true, false or not stated. Учащиеся работают в группах, затем озвучивают свои ответы и проверяют себя по ключам.

1. A youth subculture is a group of young people with specific styles, behaviours and interests.

- 1) true      2) false      3) not stated

2. Youth subcultures give young people identity outside their group.

- 1) true      2) false      3) not stated

3. The study of youth subcultures often includes the study of young peoples' academic achievements.

- 1) true      2) false      3) not stated

4. Punk Rockers wear their hair loose over their shoulders.

- 1) true      2) false      3) not stated

5. Members of gangster subculture groups wear skinny jeans and tight T-shirts.

- 1) true      2) false      3) not stated

VI. Работа с текстом. Текст разделен на 3 части. Учитель просит учащихся прочитать 1ю часть текста и ответить на вопросы (отвечает 1я группа). Если учащиеся 1ой группы затрудняются ответить, учащиеся других групп имеют возможность дать ответ.

T: The text is divided into three parts. After you've read each part I'm going to ask you three questions. The first group is supposed to answer the questions on the first part, the second group – the question on the second part, the third group – the questions on the third part. But if the group fails to answer their question, students from the other groups can do it.

#### Goths

The *goth subculture* originated in the early 1980s among fans of the first gothic rock group, Bauhaus. A **goth** is a person who listens to gothic music, wears black clothes, unusual jewellery and specific deathly white make-up, dyes their hair and nails black. Goths also pierce their lips, noses or eyebrows. The main idea of their style is to look like vampires, witches or black magicians. The word Goth comes from the word *Gothic* which actually means *gloomy* or *dark*. This meaning of the word comes from gothic fiction - a type of literature popular during the late 18th and early 19th century.

- 1) How does the goth subculture originate?
- 2) How could you describe a goth's appearance?
- 3) Where does the word Goth come from?

Goths appreciate everything, connected with love and death. Their point of view on life can be called as «depressive romanticism». They seek loneliness, consider love with a tragic end, beautiful and fascinating. Actually, Goths like different kinds of music. But they prefer listening to black metal, gothic rock, or classical music. They enjoy different operas, musicals

and songs, played by orchestras. Music can be aggressive or soft and melancholy – it doesn't matter, but it must be eloquent and full of deep sense. Lyrics are very important for them.

- 1) What are the goths' main values in life?
- 2) What are their preferences in music?
- 3) What should their favourite music express?

Most Goths become Goths because they have been rejected by “normal” society, because they want to live their lives differently from the norms of the society. Goths are free spirited thinkers; they do what they choose to do. They base on their own beliefs rather than the beliefs set out by the norms of society. Since they are free thinkers, society rejects them because they are not following what everyone else believes in. So, they join this subculture where they can find support in people who act just like themselves, where they are allowed to express their views, where they won't be criticized. Goths gain a sense of belonging, and friends they can associate with.

- 1) Why do some young people choose to become goths?
- 2) Why does mainstream society reject them?
- 3) What do young people gain when they join a subculture group?

IV. Определение понятия «субкультура». I hope you know quite a lot about youth subcultures. But what do you think about the meaning of the word “subculture”?

SUBCULTURE  
a group of people (mostly young ones)  
has  
its own music  
its own image  
its own specific behavior  
interests .....

(Учащиеся дают определение «субкультура»)

So, subculture is a group that has interests different from those of **mainstream** culture.

VII. Рефлексия. Учащиеся в группах придумывают синквейн на тему по выбору. Каждая группа вытягивает карточку, на которой написана тема синквейна «Субкультура», «Готы», «Общепринятая культура». Перед началом работы учитель на слайде показывает структуру этого стихотворения.

Now it's time to create something of our own. Please, make up cinquains on the three topics which are written on these cards. Choose the card and start work. You've got three minutes to do the task in groups.

“Subculture”, “Goths”, “Mainstream culture”

Структура синквейна

Стр о-ка	<i>The cinquain is a special form of the poem, which consists of 5 lines</i>	<i>Это стихотворение, состоящее из пяти строк</i>
1	<i>one word , a noun that tells what your poem is about;</i>	<i>заявляется тема или предмет (одно существительное);</i>
2	<i>two adjectives that describe what you're writing about;</i>	<i>дается описание предмета (два прилагательных или причастия);</i>
3	<i>three- ing participles or verbs that describe</i>	<i>характеризуются действия предмета (3</i>

	<i>what your poem is about;</i>	<i>глагола);</i>
<b>4</b>	<i>a phrase or a short sentence that tells more about what you're writing about;</i>	<i>приводится фраза обычно из четырех значимых слов, выражающая отношение автора к предмету;</i>
<b>5</b>	<i>a synonym for your title, another noun that tells what your poem is about.</i>	<i>синоним, обобщающий или расширяющий смысл темы или предмета (одно слово).</i>

VIII. Подведение итогов урока. Выставление отметок.

## Hippies

Hippies just like bikers take "freedom" as the main idea of their movement. This group started in California, the USA. They preached the philosophy of peace and love, wore necklaces of coloured beads and gave flowers to surprised strangers in the streets. Drug taking was another typical feature of hippies, who smoked marijuana and took powerful drugs called LSD. Hippies wore simple clothes, blue jeans and open sandals, and grew their hair very long. They often lived together in large communities, sharing their possessions. It was their protest against the materialism of the 1960<sup>th</sup>. Rock'n'roll, when appeared, united a great number of youth and hippies were among them.

Hippie ideology has survived up to nowadays in some countries. They protest against governmental system, they believe that they fight against it with the system's own weapon. They also neglect all social rules as they consider these rules to be a cell for people. Hippies believe in peace as the way to resolve violence among people. The way to peace comes from love and tolerance. Hippies like nature, so they belong to environmental groups. They focus everyone's concern on the environment to highlight our responsibilities to our planet and the future generations. Being a hippie is not a matter of dress, behavior, economic status. It's a philosophical approach to life that emphasizes freedom, peace, love and respect to other people and the Earth.

## Emo

The word "emo" derived from the English word "Emotion". Emo is a person who can express himself or herself freely. Expression of emotion is the main rule of Emos. They can be sad or happy. They are sensitive and they can be easily depressed. Emos are highly sensitive characters. Specialists regard them as introverts who are unwilling to interact with the world around them. Instead, they show their viewpoints by means of poetry. Poems they compose are full of sadness, nostalgia and desperation. These emotions are mainly typical of teenagers aged 12 - 18, when they are emotionally unstable. For a great many emo representatives emoism becomes a way of life

A typical emo is a thin, tall teenager with a pale face with a black eye-liner make-up, black straight hair with a fringe covering one eye. Their lips, noses and eyebrows are usually pierced.

Their dominant image colours are black and pink. In clothing they prefer skinny jeans with holes and patches, commonly in bright colours, tight T-shirts, with names of emocore groups printed on them and rubber soled sports boots. The usual accessories in the emo fashion are studded belts and black wristbands.

Sorrow, affection, sense of guilt are common topics of their songs. The emo music style could be defined as rock with emotional lyric features. Whispering and crying are often heard in their songs. Texts are about unhappy love, injustice of the world which is full of violence and aggression.

- **mainstream - общепринятый**